



**Remote Education Information for Parents and Carers**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If we must close the school and move to remote education, we will tell you by **email** and **letter**.

Therefore, it is important we have the correct contact details for you. We will also post news and letters to our website [www.bishopjustus.bromley.sch.uk](http://www.bishopjustus.bromley.sch.uk) in the normal way.

We will contact you about remote education on the day the school closes or the next school day.

Your child should check Show my Homework for work set.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as Music, Design Technology and Art we have re-organised the curriculum to focus on topics/skills that can be easily practiced at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day
Key Stage 5	5 hours plus additional independent study time per day

## Accessing remote education

### How will my child access any online remote education you are providing?

We will provide your child with learning materials during any closure or partial closure. These will be available through **Show my homework** and **Teams**.

As well as these materials, we will also be using:

- Educational platforms including **Hegarty Maths** and **Seneca Learning**;
- Educational websites such as **BBC Bitesize**;
- Pre-recorded powerpoints, Loom videos or audio resources;
- Work booklets and exam papers;
- Reading tasks.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils need to borrow a laptop, router or dongle from the school, parents should email the request to [admin@bishopjustus.bromley.sch.uk](mailto:admin@bishopjustus.bromley.sch.uk) and we will do our best to help.

Pupils will not be required to print resources at home.

Students should submit work on Show my Homework. If students are having difficulty submitting work, parents should contact [admin@bishopjustus.bromley.sch.uk](mailto:admin@bishopjustus.bromley.sch.uk) and ask for support with a laptop loan.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will be providing two formats of lessons, in line with our normal school timetable.

Lesson A – will be a live lesson taught online in Teams.

Lesson B - Students are provided with a detailed recorded PowerPoint or Loom and students have access to staff member via meeting or teams chat during the lesson for support.

For those not able to access Lesson As live, the recordings will be in the teams chat to be accessed at another time.

Lessons timings are as follows:

Period 1      9:10

Period 2      10:10

Period 3      11:20

Period 4      12:20

Period 5      1:50

Lessons will last approximately 50 minutes.

Students in key stage 3 should have a minimum of one lesson A per day, on average.

Students in key stage 4 should have a minimum of two lesson As per day, on average.

Students in key stage 5 should have all lesson As.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All activities completed through remote education must be:

- Completed to the best of your child's ability;
- Returned on or before the date set by the teacher;
- Your child's own work.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We recognise remote education can be a challenge. Therefore, if we see schoolwork is not being completed in line with expectations we will contact you to offer additional support. Learning directors, class teachers and form tutors will be in contact if we have any concerns.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide feedback to your child on a regular basis. We will do this by **providing written comments on specific activities through Show my homework and Teams.**

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has special educational needs or a disability, your teacher will provide suitable activities for them. If you require further support on how best we can adjust your child's remote education you can contact our **SENCO** during the school day.

The Special Educational Needs Co-ordinator (SENCO) is: **Mr Jeremy O'Donovan**.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When an individual student is self isolating, a letter will be sent home detailing the key topics being taught that term.

Class teachers will upload their powerpoints and resources to Show my homework at the end of each day to allow the isolating student to catch up on work missed.

In some circumstances, an isolating student will be able to join in via Teams with a live lesson.

Where an isolating student needs to borrow a laptop, their parents should contact the school office in the normal way at [admin@bishopjustus.bromley.sch.uk](mailto:admin@bishopjustus.bromley.sch.uk)